

Reincarnation Class

Proposed Questions for the Children:

_What do you think of the spirit living in different times?

_ What do you think of spirits being in rich homes at times, while other times in poor homes?

Rita: May be if we used garments from different cultures, from different parts of the world like African, Indian, oriental, black, white ...This way the children would already identify with it.

after setting up the little theater (important) and before initiating the dialogue, we can tell them stories of children from different countries, talk a little about their lives, perhaps a story from Ed. Callis called "The Whole World", which has short stories with great pictures and drawings of children from different parts of the world with stories of what they do, their customs and their lives. You could perhaps read a very different story and ask the children to try to understand in which ways children are different, and ways they are just as we are here. Ex: Different: Bodies, garments, languages, toys, costumes.... And the same: Needs (material and emotional), feelings, rights, intelligence...

Dialogue: We can have many different opinions and thoughts, but we are the same in various aspects, don't you think? Very well, we have already talked about the fact we are spirits. Do you think spirits are different before reincarnating on earth? In which ways are they the same?... I think the dialogue can take this course of investigation, thus showing the children that we are essentially the same, but that we can make different choices and take different paths. If God had created some spirits destined to be princes and others destined to be poor, he wouldn't be a fair God with his creatures. But God creates all spirits the same and gives them the right to chose, thus we reap what we sow during our many lives. (and this subject would end around this idea, leaving room for further talking on evolution, reincarnation and free will later on in other classes).

Final Activity: Drawing: How do you believe children should be treated in the world? Choose one of the characters of today's class and describe your views to us.