

Class Connection With God

Part 1

The choice of activities must take into consideration the necessity of bringing the law of worshipping to the student's daily life. Hence, the knowledge must become part of the the options and attitudes of each child in relation to themselves, to their families, school, friends, neighbors and before God.

Suggestion 1a. 1: Description of activities created and applied by me, Rita Foelker, and used with the teens of the Children Project (SEMIS – Jundial SP, teaching proposal without religious or doctrine ties).

Link with God – Part 1. May be connection with God sounds better??

1. When the teens arrived they found the hang-man game on the flip chart:

Solution: They will be a sign of all that which is from God. (Sentence from the book utilized the week prior, Old Turtle, of Douglas Wood, Ed. Augustus).

1. After they put the sentence together I asked them to whom it referred to. The answers were: the people, the human beings. Then, I read the text from the book where the sentence is written, and until the part:...they will be strong, yet serene, a message of love from God to Earth and a prayer from Earth back to God.

3. I then proposed an exercise which I called bond (link). After dividing the students into pairs, I tied them by using a string on their pulse, and asked them to choose one to be A and the other B. A would be the guide first and B would follow A wherever A went. (Because there were 13 students I played the game.) We walked, wherever permitted, then we returned to the classroom. Then I explained we would play the other way around, B would guide A, but with the difference that, this time, A would have to close their eyes. I was also guided and felt safe, however, there was some joking with the other pairs.

4. After the game, we sat down and discussed: What is the sensation of guiding? How about of being guided? What does the one who guides need to have? After some suggestions we came to 3 words:

Responsibility, attention and trust (in the sense of credibility). Who are the people who have these qualities, and whom we can count on? They mentioned parents, grand parents, sisters and brothers – which I found very interesting for demonstrating the importance they give to family. Well, even the people we most trust don't know everything. If we need to make a decision, or if we are going through difficult times and we cannot call them or if they cannot advise us, is there anyone we can seek and ask for help? A student answered: God. Can we say God has these three qualities? Is God responsible for his creatures, always attentive to our needs, hence, worthy of our trust? Yes, they agreed.

5. I asked if they often pray. Several of them said yes. I asked if they felt their prayers were always answered. How does praying affect you? _ I asked. Someone said he felt calm. I then asked who thought that their prayers had been answered. There was a moment of silence. Someone said that it depended on faith, and I noted that answer on the flip chart. Another one said that the prayer needed to be from the heart, which I also noted on the chart. And so, we ended up with two words: FAITH AND FEELING. I asked if faith and feeling were more important than the words of the prayer and they answered yes.

